

The Conference for International Holocaust Education Newsletter

January 2016

Edition 1

Fostering International Connections

Professional Networking and International Agencies

One of the main aims of the conference (CIHE) was to bring together people from all over the world who might otherwise never meet. Many participants continue to build on this aim by developing new networks of

colleagues and friends interested in Holocaust and genocide education. Over the last few months, many teams have had meetings with international agencies, including many US Embassies. Here are just a few of the meetings we know about:

The Chilean Team met with the Education Officer at the UNESCO office in Santiago to discuss potential support for their project to develop materials and teacher training workshops on the Holocaust and human rights in Chile.

The Moroccan Team had a successful meeting with the Public Affairs Officer at the US Embassy in Rabat to discuss support for their conference on Jewish culture in Morocco. They have also been in conversation with representatives from the Organization for Security and Cooperation in Europe (OSCE) who focus on antisemitism, the Holocaust, and genocide education projects.

The Hungarian Team signed a memorandum of agreement with the Canadian Embassy in Budapest to support their many diverse project goals. They also met personally with representatives from the Anne Frank House during a recent working trip to Amsterdam.



Zsuzsanna Kozák at the Embassy of Canada

PROJECT MILESTONES



Some teams have started to implement different phases of their proposals already.

November 12-13, 2015

The Lithuanian Team presented a Holocaust seminar for students and teachers in the towns of Radviliškis and Biržai. They showed three short films about the Holocaust and then asked participants to discuss them in small groups.

On November 16, 2015

The Hungarian team presented the *Some Were Neighbors* introductory film at Kürt High School as part of a goal to translate the film.

On December 4, 2015

The Hungarian team presented a seminar about CIHE at Karoli University along with the Cultural Attaché from the US Embassy in Budapest.

*Have a milestone to share?
Email Christine at
cberesniov@ushmm.org*

The Turkish Team is working with the US Embassy in Ankara to apply for funding through the US Embassy Small Grants Program. The funding will be used to support the implementation of student seminars at the university level and a public film screening of a documentary about the Holocaust.

The Mexican Team had a fruitful meeting with the Political Attaché at the US Embassy in Mexico City to discuss possible partnerships for their two day academic conference for students and teachers that will highlight the themes of history, resistance, and resilience.

The Lithuanian Team had a positive meeting at the US Embassy in Vilnius with the Deputy Chief of Mission, the Public Affairs Officer, and the Political Attaché about possible support for their project to implement teacher training workshops and other events to raise awareness in society about personal responsibility and the Holocaust.

The Namibian Team and the Project Development Manager at the Museums Association of Namibia met with staff at the American Cultural Centre at the US Embassy in Windhoek. Embassy representatives offered positive support and suggested that the US Ambassador participate in the team's launch of a new Museum exhibit on genocide during Namibian Education Week.

We're excited to hear about these partnerships. Please keep us informed of any new developments by emailing Christine, Pete, or Karel

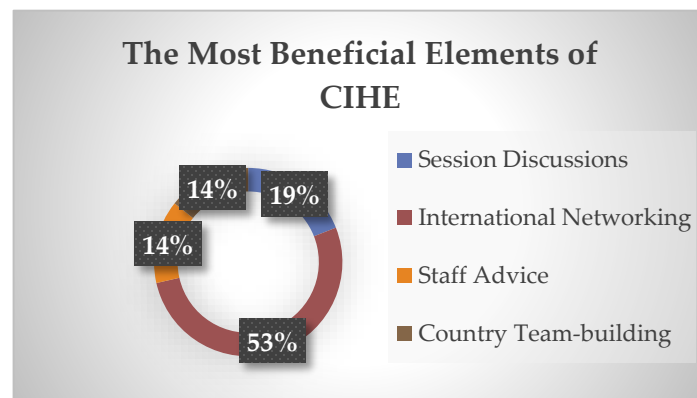
What did you Say about CIHE?

Analysis of the Conference Evaluations

On the last day of CIHE, we asked participants to fill out an evaluation of the program. We have now analyzed the results of these surveys and have gotten valuable feedback on the conference. Here's what we found in a nutshell:

The evaluations indicated that participant goals closely aligned with Museum and UNESCO goals in planning the conference. There were three things participants found particularly useful: (1) personal and professional exchanges; (2) access to resources at the Museum; and (3) the opportunity to consult with experts on Holocaust and genocide education. Overall,

the most common suggestion from participants was to provide even more time for networking and relationship building.



We will continue to ask for feedback during the next year, so please don't hesitate to let us know how we can support you.

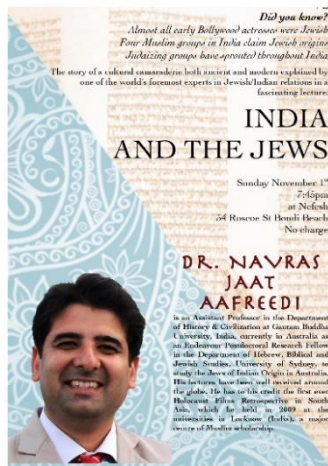
COUNTRY PROJECTS

Are you wondering what everyone is doing now that the conference is over? Below is a summary of each country team's project plan. We'll share even more details in future newsletters.

Country Team	Project Goals
Chile	To develop educational materials and implement two teacher training workshops in Santiago. The resources will focus on the Holocaust and human rights in Chile, and the workshops will begin with visits to the Jewish Interactive Museum at Santiago.
Hungary	To engage with students around the country and discuss the concepts found in the Museum's <i>Some Were Neighbors</i> exhibition. This will include the development of student exhibitions related to the Holocaust and social responsibility. The project will also hold public events to raise awareness about the Holocaust and contemporary issues in Hungarian society.
India	To convene an international conference on mass atrocity at Jindal University with a special focus on Holocaust education in India. As part of the plan, there will also be a events at university campuses around India, including a film festival, lectures, and a play in Hindi about the Holocaust.
Lithuania	To engage students in research about local Holocaust rescuers in a way that highlights the ability of citizens to make positive choices in society. The project includes teacher training workshops on the Holocaust, genocide, and responsibility with Museum materials translated into Lithuanian.
Mexico	To implement a two-day Conference on the Holocaust at Iberoamericana University for teachers and students. The main theme of the conference will be resilience and resistance. Dr. Peter Hayes has accepted to be the Keynote Speaker at this event.
Morocco	To implement a 3-day multi-agency seminar for teachers, civil society activists, and journalists about the role of Jewish culture in Moroccan national identity and the history of the Holocaust, especially in the local context.
Namibia	To complete a workshop for senior education officials about genocide and Holocaust education. In conjunction with this training will be the development of a new exhibition on the Nama-Herero genocide in Namibia that complements a Holocaust exhibit currently being used in schools.
Republic of Korea	To develop teaching materials and to implement training workshops on the Holocaust and memory with teachers in Jeju Province and those participating in APCEIU global education seminars. An academic article will also be published to discuss Holocaust education in Korea.
Rwanda	To raise awareness and provide training seminars on pedagogical methods for teaching about the Holocaust and genocide. Additionally, the project aims to develop learning materials that bridge a current gap in available resources on the two subjects.
Turkey	To implement two seminars for students in Istanbul and Ankara that discuss the history of the Holocaust and other contemporary genocides. To also raise awareness more broadly, the project will screen a documentary about the Holocaust and present a panel discussion in a public venue.

NAVRAS AAFREEDI, INDIA

During a five-month tenure as a Visiting Fellow at the University of Sydney, Navras spoke on a



range of topics related to India's Jewish connections. He presented under the auspices of many institutions, such as the Australian National

University, Australian Jewish Historical Society, Australasian Union of Jewish Students, Nefesh and Sephardi Synagogues, and the University of Sydney. He was there to study the Jews of Indian Origin in Australia.

ABDERRAHIM CHHAIBI, MOROCCO

Recently, Abderrahim met with Dr. Mohammed Kenbib, an academic expert in Jewish culture and history, at the



University of Rabat. They discussed possible support for the CIHE project from academic institutions, such as the University of Rabat, the National Library, and the

National Archive of Morocco.

ZSUZSANNA KOZÁK, HUNGARY

Zsuzsanna was recently accepted to attend the International Holocaust Remembrance

Community Updates

Alliance (IHRA) conference in

Switzerland hosted by the University of Teacher Education in

Lucerne. This conference will discuss the state of Holocaust education around the world, with a particular interest in Eastern and Central European experiences. Museum staff will also be present at the conference.

PH LUZERN
UNIVERSITY OF
TEACHER EDUCATION



Research and Development - Center for History Teaching & Learning and Recalling the Past CIHR

International Research Conference
on Education about the Holocaust
Concluding Conference of the IHRA Education Research Project
15-17 February 2016

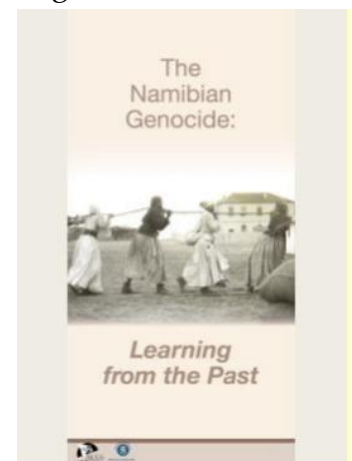
NEHOA HILMA KAPUKA, NAMIBIA

Hilma recently participated in the Museums Association's Exhibition Working Session in Namibia. She worked together with a

colleague to develop new exhibition content on the Nama-Herero genocide.

They finalized two panels and are working on four still in draft form.

(The photo to the right shows women performing hard labor for the construction of a railway. Many were captured as Prisoners of War and lived in a concentration camp during the genocide.)



HO-KEUN CHOI, KOREA

Dr. Choi was invited to be a guest professor



at a university near Frankfurt am Main in Germany. He will be there until March 2016.

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GRANTS, FELLOWSHIPS, AND OPPORTUNITIES OF POSSIBLE INTEREST



Call for Papers

Conference on Mass Violence and Memory

O. P. Jindal Global University, India

18 and 19 May 2016

Mass Violence is an ineluctable truth of world history, in fact there has never been a time without it. While the international community continues its efforts to prevent it till today, its deterrence has varied immensely from one decade to another and from one region to the other. What causes mass violence and how it can be prevented continue to trouble us. This is a call for papers from different academic disciplines to help us comprehend mass violence and memory. Papers that underscore the need for Holocaust and Genocide Education in India and suggest how it can be introduced will be particularly welcomed.

All presenters will be provided accommodation and food for the duration of the conference. **For questions and details please contact** Navras Aafreedi at aafreedi@gmail.com

Deadline for proposals (not exceeding 300 words): 20

January 2016. Email:

MassViolenceAndMemory@gmail.com



US Embassy Small Grants Programs

Most US Embassies have Small Grants Programs to support conferences, academic, or cultural programs with awards of up to \$5,000. Please check the website of your local US Embassy for details about applying. Deadlines vary according to country.

Tip: If someone on your team was ever on Fulbright, make sure to let the Embassy know.

Contributions Welcome

Reminder: Professor Kumaraswamy has provided CIHE participants the opportunity to contribute to a special issue of *The Contemporary Review of the Middle East*. You can submit individual, joint or country-team chapters. Given the title of the journal, the Holocaust has to be a focus, but not necessary the exclusive one. You can find more details about the journal at: cme.sagepub.com

The word limit is 6,000 words and the deadline for submission is 31 January 2016. If you have any questions, please email Kumar at kumaraswamy.pr@gmail.com



International Holocaust Remembrance Alliance

The 2016 call for applications is now open. The deadline for the budget and project summary is 15 January 2016 and the final deadline for application is 31 January 2016, 23:59 CET. The Grant Strategy consists of two key program aims:

- 1) *To develop strategies for Holocaust Memorial Days.*
- 2) *To raise awareness and promote research into the causes of the Holocaust.*

*Please visit the IHRA Website for more details:
<https://www.holocaustremembrance.com/grant-programme>*



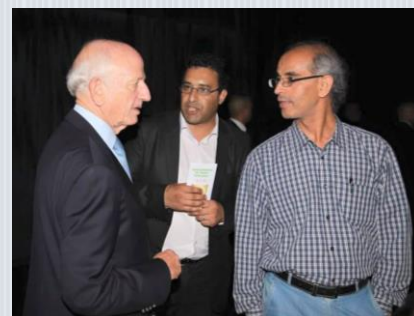
Photo Gallery



Adán García, Yael Siman, and Carlos García Hernández work on their country project at the Museum of Memory and Tolerance in Mexico City, December 2015.



Zsuzsanna Kozák (foreground) directs the filming of a message for students from the Ambassador of Canada H.E., Lisa Helfand. In the interview, the Ambassador speaks about her Polish origins and her family's Holocaust history. December 2015.



Abderrahim Chhaibi and Boubker Outaadit meet with Andre Azulay, the adviser to the King of Morocco, about their CIHE project. December 2015



Asena Günal, Pinar Dost-Niyego, and Ilker Aytürk meet together in Istanbul for the first time in 2016 to discuss their project plans. Happy New Year!



Don't forget the **CIHE Website** has many updates, lesson plans, and resources. You can access it at <http://ushmmcihe.wordpress.com>

A Note to Country Teams on Project Goals



When CIHE ended in October 2015, we only gave teams a few weeks to design Holocaust and genocide education projects. We did this on purpose because we wanted you to begin outlining concrete steps

before the conference momentum waned. Now that more time has passed, some teams are looking at their proposals with a more critical eye. If, in the review of your project, you want to make amendments to your ambitions, don't hesitate to do so and let us know. We want the country projects to be **part** of the work you are already doing, not an extra burden.

We're here to provide consultation and advice during the process, so just let us know how we can help:

Karel Fracapane k.fracapane@unesco.org

Pete Fredlake pfredlake@ushmm.org

Christine Beresniova cberesniova@ushmm.org